

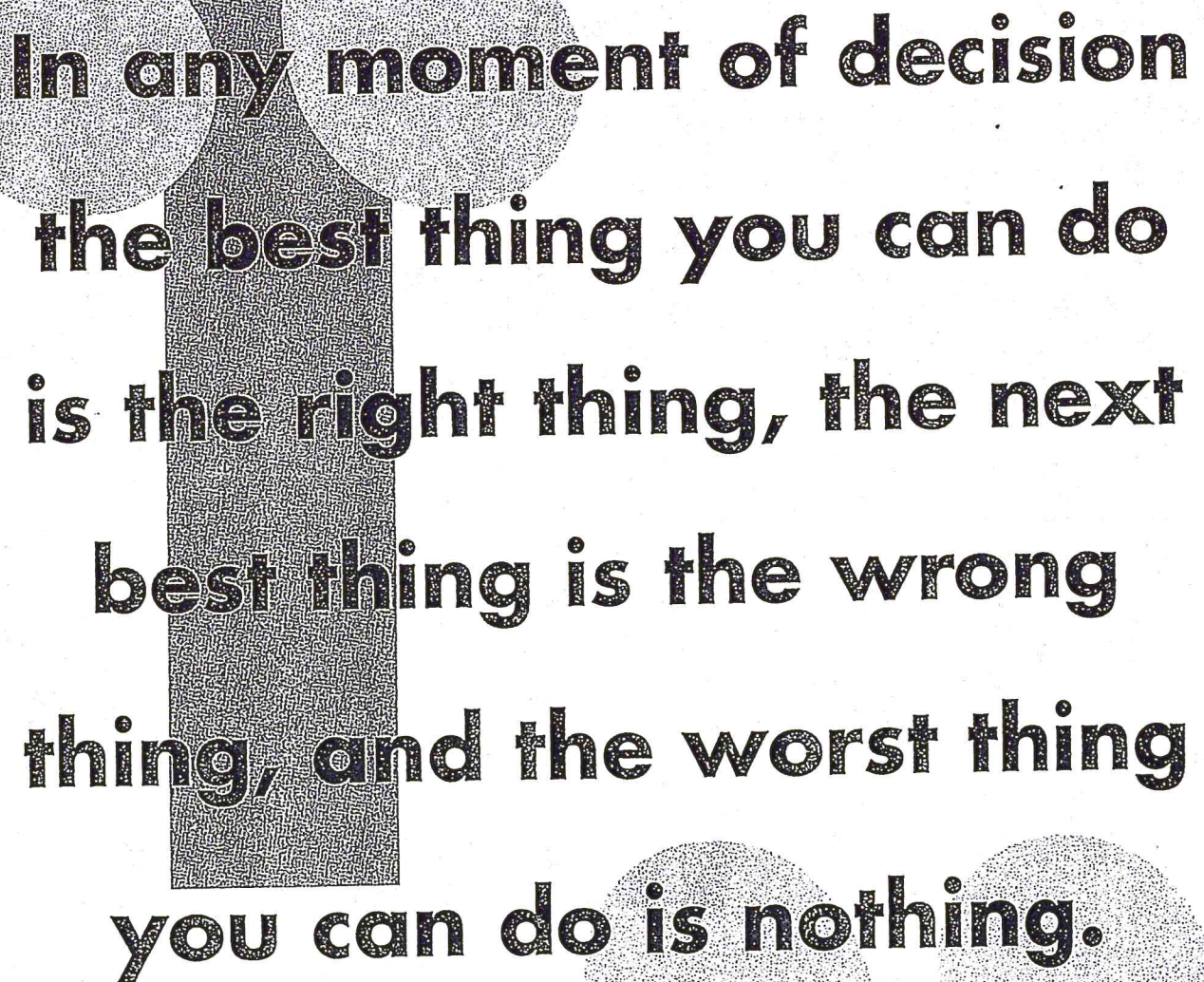
COLBERT COUNTY SCHOOLS EMERGENCY REMOTE ASSIGNMENTS

3Cs

CURRICULUM, CHARACTER, COMMUNITY

A vibrant, cartoon-style illustration on a dark blue grid background. In the center is a green chalkboard with an orange frame, displaying the text "4TH GRADE" in large white letters. Surrounding the chalkboard are various school-related items: a pair of green-handled scissors with orange blades at the top left; a blue crayon and an orange crayon to the left of the board; a yellow eraser on the board's ledge; a globe on a stand to the bottom left; a red apple to the right of the board; a gold medal with a star on a green ribbon to the right; a pink and blue backpack at the bottom left; three markers (orange, pink, yellow) at the bottom center; and a large gold trophy on a blue base at the bottom right.

4TH
GRADE



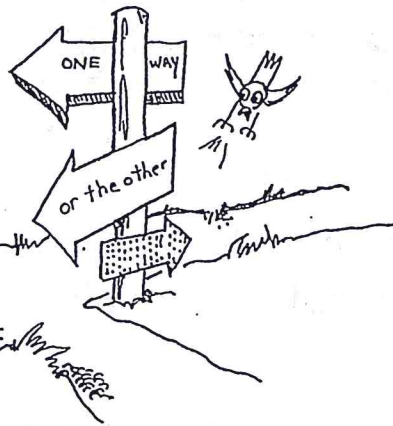
**In any moment of decision
the best thing you can do
is the right thing, the next
best thing is the wrong
thing, and the worst thing
you can do is nothing.**

— Theodore Roosevelt

DECISIONS, DECISIONS!

In Column 1, list three situations in which you had to make a choice today.

In Column 2, describe what choice you made.



In Column 3, give the reason for your choice.

In Column 4, tell whether you think you made the right choice or not. Explain why.

situation 1	choice made 2	reason 3	evaluation 4



Think ahead to a decision you may need to make tomorrow. Write a paragraph about how you think you can best handle the decision.



Write your response to the question below.
Be ready to share your response.

65



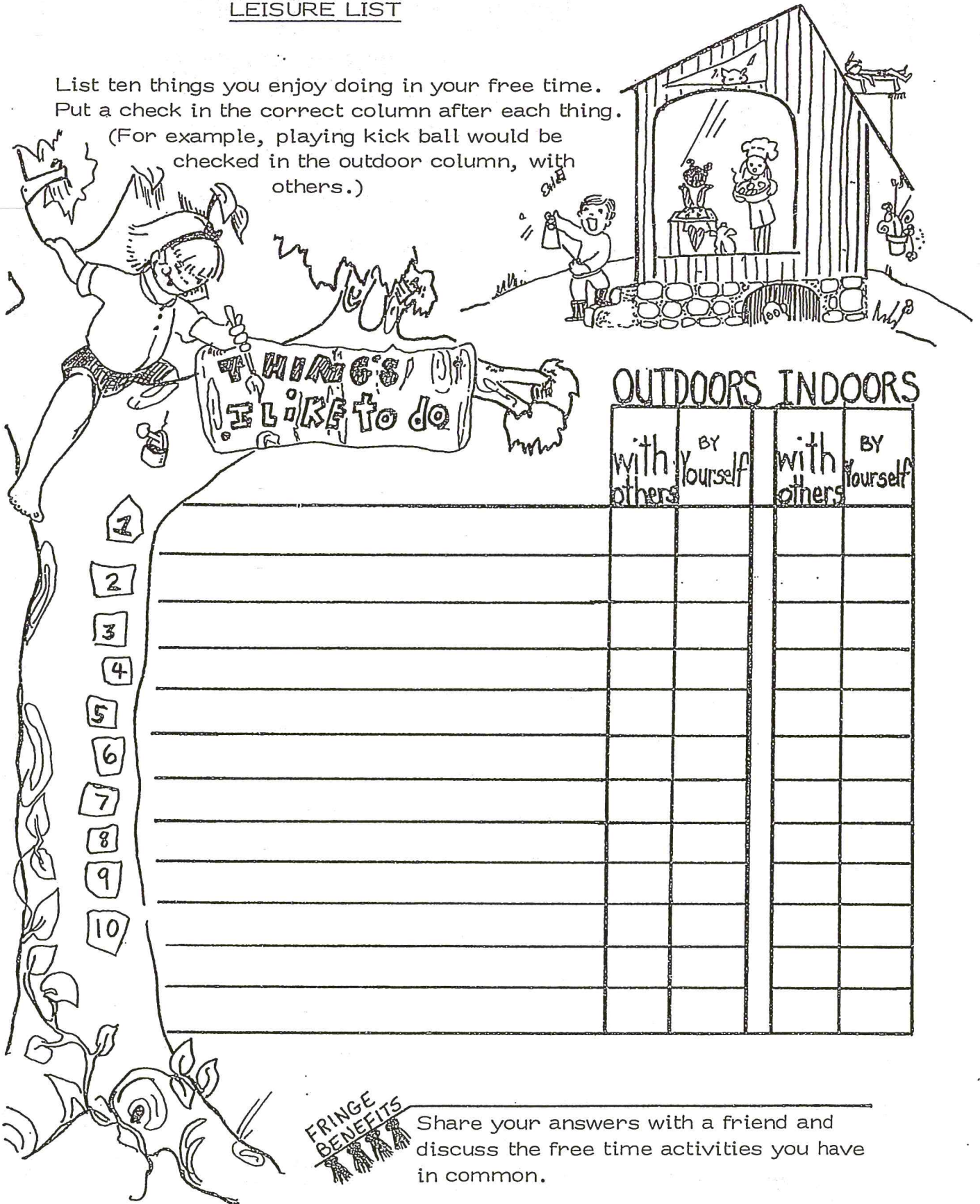
Write your response to the question below.
Be ready to share your response.

113

LEISURE LIST

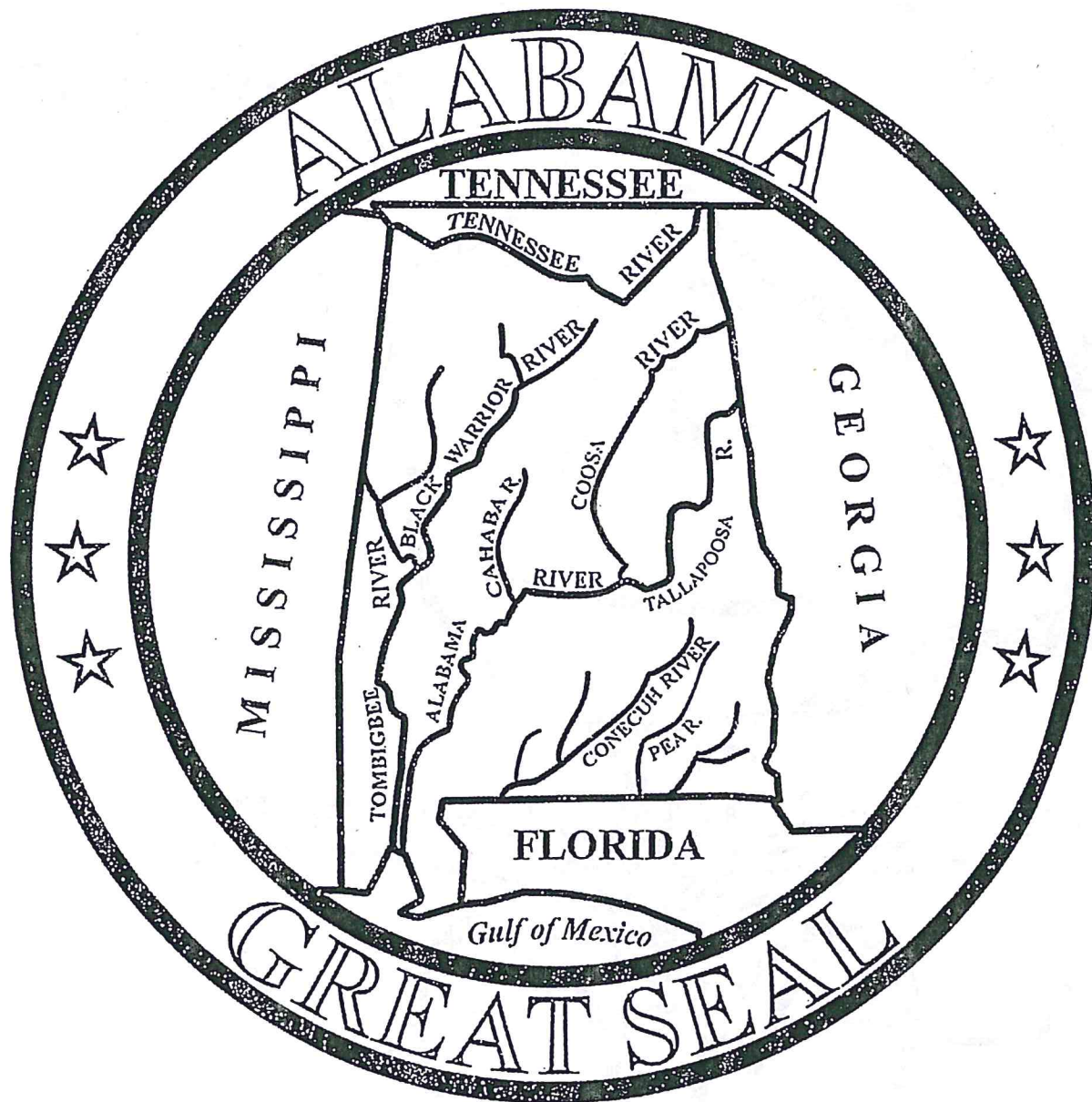
List ten things you enjoy doing in your free time. Put a check in the correct column after each thing.

(For example, playing kick ball would be checked in the outdoor column, with others.)



Share your answers with a friend and discuss the free time activities you have in common.

Color the state of Alabama Seal and
Circle where you think you live in Colbert County.

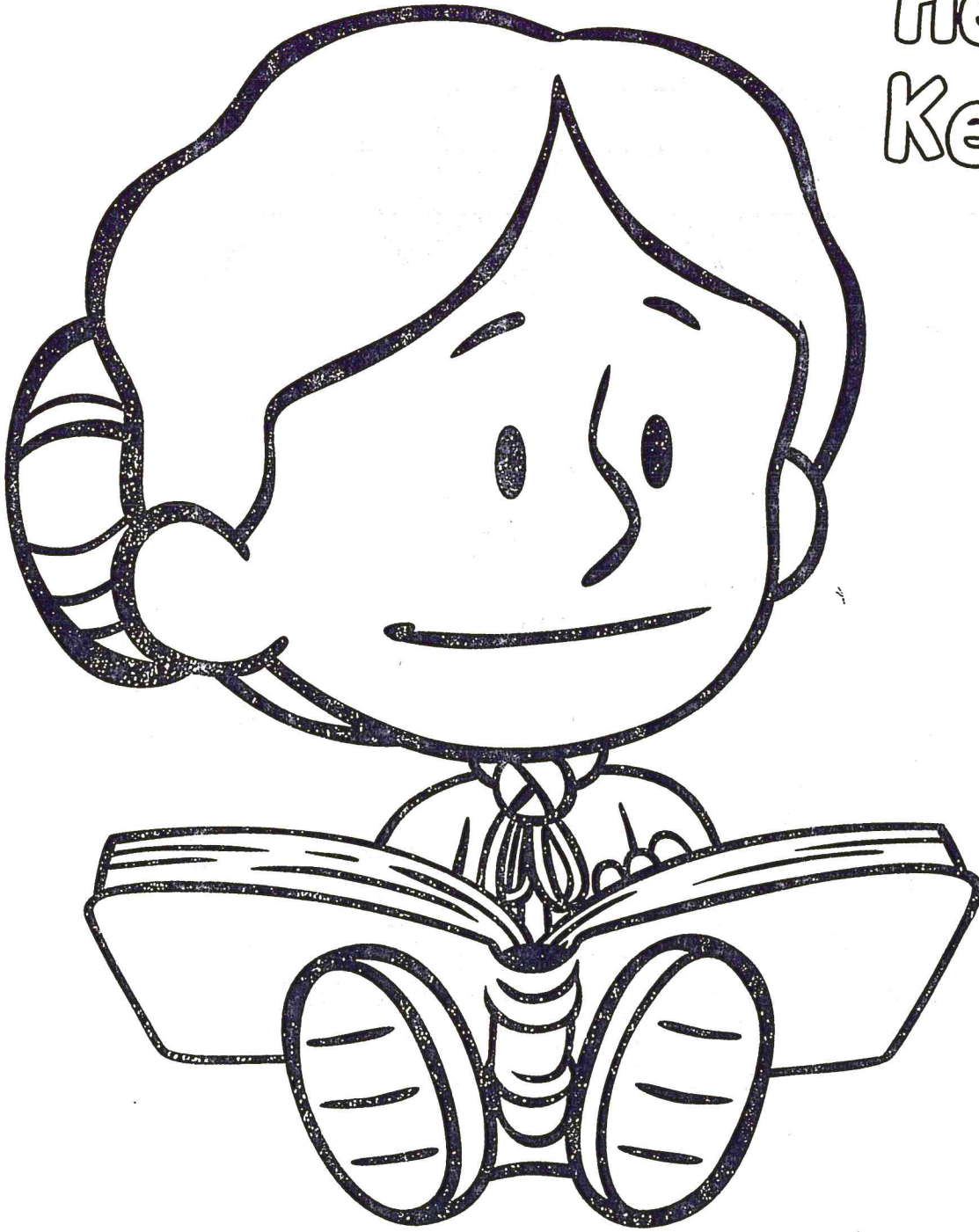


ALABAMA STATE SEAL



Helen Keller Coloring Page

Helen Keller



Find more games and activities at pbskids.org/xavier

Produced by:



Sponsored by:



Based on Brad Meltzer and Christopher Ellopoulos' best-selling kids book series



Name _____



INSTRUCTIONS: In the first column, write what you already know about Helen Keller. In the second column, write what you would like to learn about her. After you finish reading, fill in the third column with information you learned from reading the book.

What I Know	What I Want to Know	What I Learned

Name _____

INSTRUCTIONS: Read the sentences below and add commas to separate the words or phrases in a list.



1. First Helen learned to eat dress and pick up after herself.
2. Anne was amazed that Helen kicked screamed and cried to get her way.
3. Helen learned to read Braille talk with her hands and feel a speaker's lips.
4. Soon she was able to communicate with men women and children.
5. She could still use her other senses to smell touch and taste.
6. Anne Helen and Helen's parents were all very proud.
7. Anne went to class with Helen signed in her hands and made Braille notes.

Name _____



INSTRUCTIONS: Draw a line to match the vocabulary word to its definition.

- | | |
|------------------|--|
| 1. Braille | a. to make thoughts or ideas known |
| 2. communicate | b. to win a victory over some challenge or obstacle |
| 3. disabilities | c. a system of hand, face, and body movements used to communicate |
| 4. frustrated | d. conditions that create a lack of ability to do something |
| 5. inspiration | e. to have remained alive |
| 6. overcome | f. understanding the world through sight, touch, taste, smell, and hearing |
| 7. senses | g. a good influence |
| 8. sign language | h. a system of printing using raised dots to represent letters |
| 9. survived | i. being unable to complete a task |

INSTRUCTIONS: Choose three vocabulary words above to use in sentences of your own. Write your sentences on the lines provided. Underline the vocabulary word in each sentence.

1. _____

2. _____

3. _____

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. If it weren't for _____, Helen probably wouldn't have met Anne Sullivan.
 - (A) Grandfather
 - (B) Thomas Edison
 - (C) Anne Sullivan's mother
 - (D) Alexander Graham Bell
2. What was the first word Helen understood using sign language?
 - (A) mother
 - (B) dinner
 - (C) water
 - (D) pencil
3. Which statement is true?
 - (A) Helen was born blind and deaf.
 - (B) Helen hit her head and became blind and deaf.
 - (C) Helen could see and hear when she was a baby.
 - (D) All of the above
4. How did Helen use sign language differently from most people who sign?
 - (A) She looked at the signs.
 - (B) She listened to the signs.
 - (C) She felt the signs with her hands.
 - (D) She spoke the words after she saw the signs.
5. Read this sentence: *Helen learned to **communicate**.* What does the word **communicate** mean?
 - (A) to teach others
 - (B) to win a long race
 - (C) to overcome an illness
 - (D) to make thoughts known
6. From the information in this book, you can tell that Anne Sullivan _____.
 - (A) didn't give up easily
 - (B) wanted to move away
 - (C) didn't think Helen could learn
 - (D) felt she was wasting her time

Name _____ Date _____

7. Helen was able to _____ with Anne Sullivan's help.
 - (A) go to college
 - (B) give many speeches
 - (C) travel to many places
 - (D) all of the above
8. What does **survive** mean?
 - (A) to learn easily
 - (B) to meet new people
 - (C) to continue to stay alive
 - (D) to become famous for something
9. Helen's sense of _____ was most important to her for understanding others.
 - (A) touch
 - (B) sight
 - (C) smell
 - (D) taste
10. The Braille system helps people to _____.
 - (A) read
 - (B) find teachers
 - (C) dress
 - (D) cook
11. **Extended Response:** explain how Helen Keller is an inspiration to others.

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Carrie and her family had just eaten dinner. Carrie's mother said, "Carrie, your birthday is coming up. How would you like to celebrate?"

Carrie thought about it. "I like going to the zoo, but we went there last year. I'd rather do something different this time. Maybe we could go to a baseball game. I love baseball."

"I think that's a terrific idea!" Carrie's mother said.

"I agree," said her father. "Let's order tickets so we can get good seats."

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

1. Which sentence best helps the reader preview the text?

- (A) the first sentence
- (B) the second sentence
- (C) the third sentence
- (D) the last sentence

4. Which is a compound word?

- (A) birthday
- (B) baseball
- (C) something
- (D) all of the above

2. Where does Carrie want to go for her birthday?

- (A) the zoo
- (B) a baseball game
- (C) out to dinner
- (D) a basketball game

5. Which contains a simile?

- (A) How would you like to celebrate?
- (B) I like going to the zoo, but we went there last year.
- (C) I love playing baseball.
- (D) none of the above

3. Which word makes a new word by adding the suffix *-ing*?

- (A) celebrate
- (B) zoo
- (C) idea
- (D) thought

___ / 5

Total

NAME: _____

DATE: _____

DIRECTIONS

Read the text and then answer the questions.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

____/5
Total

Carrie was getting excited. She and her family were going to a big baseball game for her birthday. Carrie's parents paid for the tickets. They would also buy snacks and drinks. But Carrie wanted a souvenir (soo-vuh-NEER) from the game to help her remember the day. She counted her money. Her grandma had sent her twenty dollars. She had also saved ten dollars on her own. That made thirty dollars. "I bet I have enough for something nice," Carrie thought. "I could buy a T-shirt or a hat."

1. What is this text about?

- (A) a rich grandma
- (B) a girl who likes T-shirts
- (C) a family playing baseball
- (D) a girl thinking about what to buy at a baseball game

2. Which part of the text does the second sentence tell about?

- (A) climax
- (B) falling action
- (C) conflict
- (D) plot

3. Which word is a compound word?

- (A) souvenir
- (B) counted
- (C) baseball
- (D) paid

4. Which two words have similar meanings?

- (A) *buy* and *dollars*
- (B) *paid* and *bought*
- (C) *saved* and *counted*
- (D) *ten* and *twenty*

5. Which sentence shows that Carrie is responsible?

- (A) Carrie was getting excited.
- (B) Carrie's parents paid for the tickets.
- (C) But Carrie wanted a souvenir from the game to help her remember the day.
- (D) She had also saved ten dollars on her own.

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

It was the day before Carrie's birthday. Her parents had bought tickets to a baseball game, and Carrie couldn't wait. Baseball was her favorite sport. She was even on her school's softball team. At practice, she told her coach how excited she was to go to a major-league game.

"Bring a score card so you can remember everything," the coach said.

"But I've never used a score card," Carrie said. "I don't know how."

"It's not difficult," the coach said. "I can teach you if you're interested."

"Thanks!" Carrie said. "I'd really like to learn."

The coach showed Carrie how to record stats on a score card. Soon, she understood. She was ready for the game.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

1. What does Carrie learn to do?

- (A) throw a baseball
- (B) use a score card
- (C) catch a baseball
- (D) buy tickets to a game

4. Which is a synonym for *actual*?

- (A) sharp
- (B) fun
- (C) big
- (D) real

2. What is the setting?

- (A) the bus
- (B) softball practice
- (C) Carrie's house
- (D) choir rehearsal

5. *Carrie couldn't wait* is

- (A) an onomatopoeia.
- (B) a simile.
- (C) a hyperbole.
- (D) a metaphor.

3. Which word makes a new word by adding the prefix *un-*?

- (A) sure
- (B) had
- (C) wait
- (D) not

___ / 5

Total

NAME: _____

DATE: _____

AN AMAZING BIRTHDAY PRESENT

Carrie and her family were on their way to the big baseball game to celebrate Carrie's birthday. The traffic was heavy, so it took them an hour to get to the stadium. After her dad parked the car, the whole family went into the stadium. They showed their tickets at the gate and then found their seats. Carrie's mom and dad had gotten good seats, so they could see everything on the field. When they sat down, Carrie thought of something.

"I forgot to get a score card! Can I go get one now?"

"I'll go with you," said Carrie's mother.

Just as Carrie and her mother returned to their seats, the game started. The two teams played well. Both teams soon scored several home runs. Carrie watched everything and kept score on her card. At the end of the fourth inning, the score was tied. "This is a good game," Carrie said. "The score's even, and both teams are playing really well."

Carrie's dad said, "Games like this are exciting because you can't be sure who's going to win."

The seventh-inning stretch came. Carrie decided that it would be a good time to choose a souvenir. Carrie and her dad went to one of the T-shirt stands to pick out a shirt for Carrie. Her mom and Scott, Carrie's little brother, went to get snacks and drinks. Everyone got back to their seats in time for the rest of the game.

When the game started again, Carrie couldn't take her eyes off the action. She kept careful score for the rest of the game. Everyone cheered loudly when the home team scored the winning run. What a great game! As Carrie and her family left the stadium, Carrie saw some of the players. Dad saw them, too, and whispered something to Mom. Then, he asked Carrie to borrow her new T-shirt. Carrie wondered what was going on, but she gave him her shirt. Then, Dad took it over to the players. Suddenly, Carrie understood what Dad was doing. He was getting the players to sign her shirt! When Dad got back with the shirt, Carrie hugged him and said, "This is the most amazing present I ever had!"



NAME: _____

DATE: _____

4

DIRECTIONS

Read "An Amazing Birthday Present" and then answer the questions.

1. The title indicates that the text takes place

- (A) on the Fourth of July.
- (B) on someone's birthday.
- (C) during the winter.
- (D) on the weekend.

2. From whose perspective is the text written?

- (A) Carrie's mom
- (B) Carrie's
- (C) Carrie's dad
- (D) Scott's

3. What is Carrie's "amazing birthday present"?

- (A) a score card
- (B) snacks and drinks
- (C) an autographed T-shirt
- (D) tickets

4. Which sentence shows that Dad has a surprise for Carrie?

- (A) Dad saw them, too, and whispered something to Mom.
- (B) The traffic was heavy, so it took them an hour to get to the stadium.
- (C) Just as Carrie and her mother returned to their seats, the game started.
- (D) Dad and Carrie went to one of the T-shirt stands to pick out a shirt for Carrie.

5. Carrie's experience most closely relates to someone who

- (A) loses a soccer game.
- (B) watches TV shows at home.
- (C) plans a party for a friend.
- (D) receives a surprise gift.

6. Which book title would you expect to share a similar theme with the text?

- (A) Watching the Big Game
- (B) Baseball and Its History
- (C) The Perfect Birthday Surprise
- (D) My Big Day

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

NAME: _____

DATE: _____

DIRECTIONS

Reread “An Amazing Birthday Present.” Then, read the prompt and respond on the lines below.

SCORE

___ / 4

What is the best birthday gift you have ever received or given? What would you like to receive or give for a birthday?

- 1 Identify if the underlined phrase is a cause or an effect.

I rarely flossed my teeth so I got two cavities.

(A) cause

(B) effect

- 2 Write your own cause for the given effect.

Cause: _____

Effect: **The baby started crying.**

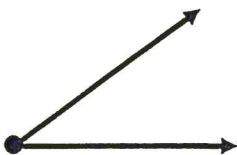
- 3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
Ms. brown said, Have a great summer!"

- 6 Write each number in expanded form.

497: _____

2,053: _____

- 7 What type of angle is shown?



(A) right angle

(B) obtuse angle

(C) acute angle

- 8 Write two different multiplication facts for each fact family.

6, 8, 48 _____ × _____ = _____

_____ × _____ = _____

- 4 Draw a line to match the word to the correct picture.

bored •



board •



- 5 Complete the sentence by circling the correct word from the pair of homophones.

Turn on the ____ fan if you get hot.

(A) sealing

(B) ceiling

- 9 Diego has 4 times as many marbles as Claire. If Claire has 6 marbles, how many marbles does Diego have?

Answer: _____

- 10 Mandy gets 2 times the allowance that Jeff gets. If Mandy gets \$10 per week, how much money does Jeff get?

Answer: _____

- 1 Identify if the underlined phrase is a cause or an effect.

Chris missed one day of summer camp because he was sick.

(A) cause (B) effect

- 2 Write your own cause for the given effect.

Cause: _____

Effect: **We stayed inside all day.**

- 3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
- I bought three book last wednesday.**
- _____

- 6 Cross out the factor that does not belong to the number 24.

3 4 6 7 8

- 7 Write the next three numbers and the rule for each pattern.

71, 66, 61, 56, 51, 46, _____, _____, _____

Rule: _____

8	$\begin{array}{r} 92 \\ + 27 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ - 28 \\ \hline \end{array}$
---	---	--	---

- 4 Draw a line to match the word to the correct picture.

waste •



waist •



- 5 Complete the sentence by circling the correct word from the pair of homophones.

We have to _____ in line for the ride.

(A) wait (B) weight

- 9 Demetri brings \$25 to the county fair. He spends \$9 on his lunch and \$4 on games. Then, his mom gives him \$5. How much money does Demetri have now?

Answer: _____

- 10 Carly has 46 jelly beans. She shares them equally between her 6 friends and then keeps the leftovers for herself. How many jelly beans will Carly get?

Answer: _____

- 1 Identify if the underlined phrase is a cause or an effect.

We turned on the air conditioning because it was so hot outside.

(A) cause

(B) effect

- 2 Write your own cause for the given effect.

Cause: **Nando forgot his sunscreen.**

Effect: _____

- 3 Write the words in order to make a complete sentence.

raven for thirsty desperate the water was

- 6 Draw a line of symmetry on each object.



- 7 Write >, <, or = to compare each pair of numbers.

4,872 ○ 4,839

26,953 ○ 27,034

8

8	6	3	7
× 7	× 2	× 3	× 4
_____	_____	_____	_____

- 4 Draw a line to match the word to the correct picture.

piece •



peace •



- 5 Complete the sentence by circling the correct word from the pair of homophones.

The ____ is the leader of the school.

(A) principle

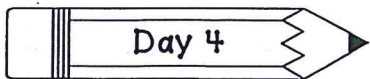
(B) principal

- 9 On Monday, 1,796 people visit the mall. On Tuesday, 2,384 people visit the mall. How many people visit the mall in all?

Answer: _____

- 10 In one day, Keira takes 8,279 steps and Grace takes 6,542 steps. How many more steps does Keira take than Grace?

Answer: _____



Score: ____ / 10 = ____ %

Name: _____

- 1 Identify if the underlined phrase is a cause or an effect.

Since the stove is broken, we are going out to eat tonight.

(A) cause

(B) effect

- 2 Write your own cause for the given effect.

Cause: **Regina fell off her bike.**

Effect: _____

- 3 Write the words in order to make a complete sentence.

newborn

eat

caterpillars

plants

milkweed

- 6 Round to the nearest ten.

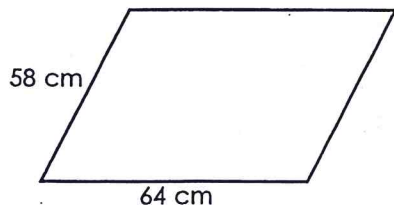
53 _____

99 _____

746 _____

482 _____

- 7 Write the perimeter of the shape.



8

 $2 \overline{) 24}$ $7 \overline{) 63}$ $9 \overline{) 45}$ $3 \overline{) 21}$

- 4 Draw a line to match the word to the correct picture.

bare •



bear •



- 5 Complete the sentence by circling the correct word from the pair of homophones.

The joke **did not** make any ____ to me.

(A) sense

(B) scents

- 9 Elton drives 55 miles per hour. How many miles will he drive in 8 hours?

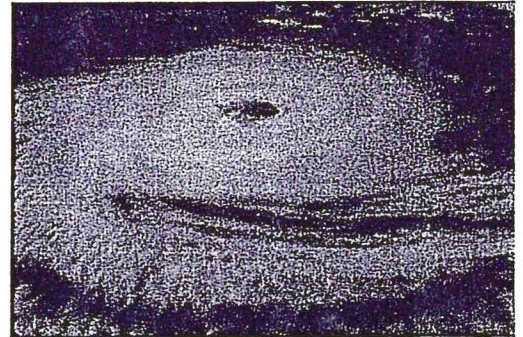
Answer: _____

- 10 Mina has 462 flowers. If she wants to put 9 flowers in each vase, how many full vases will she have? How many flowers will she have left over?

Full vases: _____ Leftover flowers: _____

Hurricanes

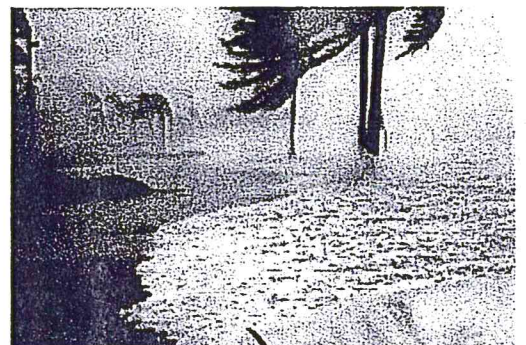
Hurricanes are enormous storms that can be up to 600 miles across. Over the open ocean, a hurricane travels 10-20 miles per hour. Hurricanes rotate around the "eye," which is the center of the storm. The direction of the storm's rotation depends upon the location of the hurricane. Hurricanes in the northern hemisphere (north of the equator) rotate in a



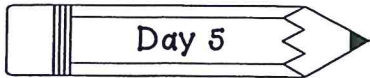
counterclockwise direction around the eye. Hurricanes in the southern hemisphere (south of the equator) rotate in a clockwise direction around the eye. While the wind speeds outside the eye of the storm can gust up to 200 miles per hour, the eye remains calm with only light winds.

Specific conditions must exist for hurricanes to form. First, the ocean water must be at least 80°F. The warm ocean water causes evaporation making the air moist. The warm, moist air rises, causing air from surrounding areas to be sucked in. This air also becomes warm and moist, and rises too, beginning a continuous cycle that forms clouds. Next, a special force called the "Coriolis Force" causes the whole system of clouds and wind to spin and grow. As the speed increases with the spin of the wind, an eye forms in the center of the storm. Once the wind speeds reach 74 miles per hour, the storm is considered a hurricane.

When hurricanes hit land, they are weakened because they no longer have the warm ocean waters as their source of energy. Even though the hurricanes are weakened upon reaching land, the storms are still strong. Heavy rain, strong winds, and large waves can damage buildings, trees, and cars. Hurricanes often hurt people and animals and



sometimes even cause deaths. However, there are many things people can do to stay safe during a hurricane. First, stay away from flood-prone areas, but if you don't live on higher ground, go to a shelter. Next, always stay indoors since there is a lot of flying debris from the strong winds. Also, if an **evacuation** is called, that means it's too dangerous to stay and you should leave the area immediately.



Score: ____/10 = ____%

Name: _____

Respond to each prompt about the reading passage using a complete sentence.

- 1 In what type of genre does the passage belong?

- 2 What is the main idea of the passage?

- 3 Write two details about the "eye" of a hurricane.

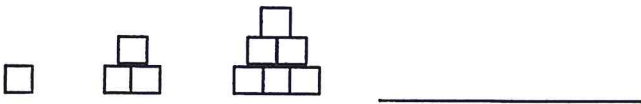
- 4 In the last sentence of the passage, what does "evacuation" mean?

- 5 In your own words, explain how hurricanes form.

- 6 Use a protractor to measure the angle.



- 7 Complete the pattern.



- 8 Write the missing number in each box.

$7 \times \boxed{} = 56$

$21 = \boxed{} \times 3$

- 9 Jermaine's flight is 180 minutes long. How many hours does he spend flying?

Answer: _____

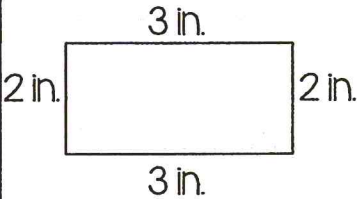


- 10 The movie is 2 hours and 15 minutes long. If the movie begins at 5:30 p.m., what time will it be when the movie is over?

Answer: _____

Name _____ Date _____

Daily Math Review for 4th Grade

Week 1

Monday	<p>If you know $30 = 6 \times 5$, then 30 is 6 times as many as _____.</p>	<p>Find the perimeter of the rectangle.</p>  <p>_____</p>
	<p>Round to the nearest ten thousand:</p> <p>24,305</p> <p>_____</p>	<p>Solve:</p> $\begin{array}{r} 857 \\ + 195 \\ \hline \end{array}$
Tuesday	<p>Anna read 5 books. If her brother read 3 times as many books, how many did he read?</p>	<p>Circle the name of this geometric figure:</p>  <p>ray point line segment</p>
	<p>Circle each fraction that is equivalent to one half.</p> <p>$\frac{3}{5}$ $\frac{4}{8}$ $\frac{8}{8}$ $\frac{5}{10}$</p>	<p>Solve: $24 \times 8 = \underline{\hspace{2cm}}$</p>
Wednesday	<p>Amber needs \$20 to buy a new game. She has already saved \$5. If she earns \$5 every week she mows the lawn, how many more weeks does she need to work to meet her goal?</p>	<p>Circle all shapes that contain at least one right angle:</p> 
	<p>Compare using $<$, $>$, or $=$.</p> <p>$\frac{3}{8}$ $\frac{4}{8}$</p> <p>_____</p>	<p>Solve: $82 \div 9 = \underline{\hspace{2cm}}$</p>

Name _____ Date _____

Daily Math Review for 4th Grade

Week 1

Thursday

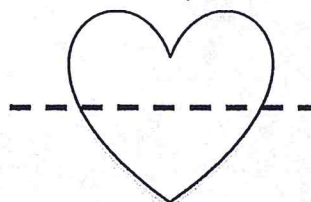
Solve:

$$20 \times 100 = \underline{\hspace{2cm}}$$

$$300 \times 10 = \underline{\hspace{2cm}}$$

$$5 \times 10 = \underline{\hspace{2cm}}$$

Is this a line of symmetry? _____



1 foot = 12 inches, therefore:

$$2 \text{ feet} = \underline{\hspace{2cm}} \text{ inches}$$

$$4 \text{ feet} = \underline{\hspace{2cm}} \text{ inches}$$

Fill in the blanks to complete the equation:

$$\frac{3}{8} = \frac{\boxed{}}{\boxed{}} + \frac{\boxed{}}{\boxed{}} + \frac{\boxed{}}{\boxed{}}$$

Friday

Write this number in standard form:

$$3,000 + 400 + 80 + 2$$

List the first 5 multiples of 2.

Davey ran 3 miles every day. If he ran 8 days in a row, how many miles did he run?

Continue this pattern that follows the rule add 4.

2, 6, _____, _____, _____

Extra Work Space



Sunflowers

by Mimi Jorling



A sunflower is a big, circular, yellow flower. Sunflowers need a lot of sun to grow. Sunflowers are actually made up of lots and lots of tiny flowers. The center part is made of one kind of flower, and the petals around it are another kind of flower.

We use sunflowers in different ways. One thing we do with them is look at them! Many people add them to gardens because they are so big, bright, and colorful. They can also be cut and brought inside. They will last a long time in a vase. A vase is a jar, bottle, or other container that is used to hold flowers.

Sunflower seeds are good to eat. People, birds, and other animals, including squirrels and chipmunks, love to eat sunflower seeds. They can be difficult to eat if they are still in their shells, but they are filled with protein and are good for you! Sunflower seeds also have a lot of oil in them. It can be squeezed out and collected. Many people use sunflower oil for cooking.

Sunflowers are pretty flowers, and they give us and other animals food. Be careful of the stems, though-they are rough and very scratchy!

Name: _____ Date: _____

1. What is a sunflower?

- A. a big, circular, yellow flower
- B. a big, triangular, red flower
- C. a small, circular, blue flower
- D. a small, triangular, purple flower

2. What does the author describe in the second paragraph?

- A. the center of a sunflower
- B. different ways people use sunflowers
- C. animals that love to eat sunflower seeds
- D. food that is made with sunflower oil

3. Sunflowers provide food to people and animals.

What evidence in the text supports this statement?

- A. "Sunflowers are actually made up of lots and lots of tiny flowers."
- B. "We use sunflowers in different ways. One thing we do with them is look at them!"
- C. "They [sunflowers] will last a long time in a vase. A vase is a jar, bottle, or other container that is used to hold flowers."
- D. "People, birds, and other animals, including squirrels and chipmunks, love to eat sunflower seeds."

4. Read these sentences from the text.

"We use sunflowers in different ways. One thing we do with them is look at them!"

Based on the information in this text, why might people look at sunflowers?

- A. because sunflower seeds are filled with protein
- B. because sunflower seeds have a lot of oil in them
- C. because sunflowers need a lot of sun to grow
- D. because sunflowers are bright and pretty

5. What is the main idea of this text?

- A. Sunflowers are actually made up of lots and lots of tiny flowers.
- B. The stems of sunflowers are rough and scratchy.
- C. Sunflowers are pretty flowers that give people and animals food.
- D. Sunflower seeds can be difficult to eat if they are still in their shells.

Fossils and Dinosaurs - Meat-Eaters

by ReadWorks



Theropods were the fierce meat eaters of the dinosaur world. Unlike most plant eaters, theropods walked on their back legs. They had long powerful tails. These tails helped theropods hunt, and kept them balanced.

The most famous of the theropods is the Tyrannosaurus rex. When most people think of dinosaurs, they think of the T. rex. Tyrannosaurus rex means "king of the tyrant lizards." These dinosaurs were mean. At 12 feet tall and 40 feet long with 6-inch razor-sharp teeth, the T. rex was the most frightening of all meat eaters. They had small forearms with two "fingers" on each. These fingers were very powerful. The T. rex had powerful legs that helped the dinosaur run.

This dinosaur was fierce and strong for a reason. It was a meat eater. It needed to be fierce and strong in order to kill and eat other dinosaurs. Watch out!

Name: _____ Date: _____

1. According to the text, what body part helped keep theropods balanced?
 - A. small legs
 - B. two short fingers
 - C. long, powerful tails
 - D. razor-sharp teeth
2. Why does the author describe the fact that theropods walked on their two back legs?
 - A. to contrast theropods with plant eater dinosaurs
 - B. to compare theropods with human beings
 - C. to explain why theropods went extinct
 - D. to illustrate how theropods were able to jump high
3. The Tyrannosaurus rex was a very large dinosaur.

What evidence from the text supports this conclusion?

- A. "Theropods were the fierce meat eaters of the dinosaur world. Unlike most plant eaters, theropods walked on their back legs."
 - B. "At 12 feet tall and 40 feet long with 6-inch razor-sharp teeth, the T. rex was the most frightening of all meat eaters."
 - C. "They had small forearms with two 'fingers' on each. These fingers were very powerful."
 - D. "This dinosaur was fierce and strong for a reason. It was a meat eater."
4. Based on the text, which of the following is most likely?
 - A. Theropods did not eat meat.
 - B. The Tyrannosaurus rex did not run very fast.
 - C. Other dinosaurs were afraid of the T. rex.
 - D. Theropods had very flat teeth.

5. What is this text mainly about?

- A. why meat eaters had short forearms with two fingers.
- B. how the Tyrannosaurus rex has been shown in movies.
- C. how plant eaters were different from meat eaters.
- D. theropods and the Tyrannosaurus rex.

Monkey Business

Going Bananas

A group of monkeys runs wild in India's capital.

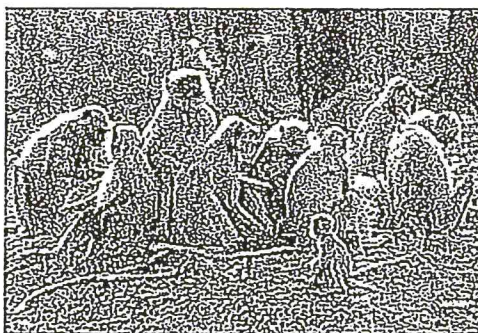
Monkeys are making mischief in New Delhi. That is the capital of India, a country in Asia.

Monkeys have always lived freely in India. The number of rhesus monkeys in New Delhi is growing. Thousands of rhesus monkeys live there.

The monkeys are causing many problems. They take baths in public fountains. They bite people who will not give them food. The animals also steal food from people.

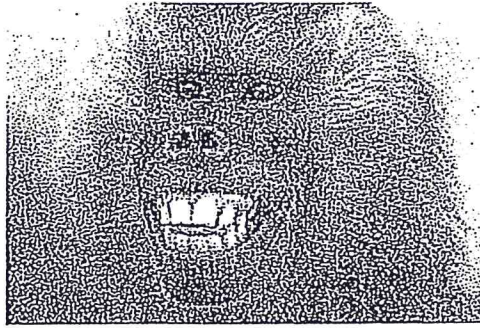
Why are so many monkeys running wild in the city? The animals have lost much of their forest habitat. A habitat is a place in nature where a plant or an animal lives. People have cut down trees to make room for homes and shopping centers.

Monkey Fun Facts



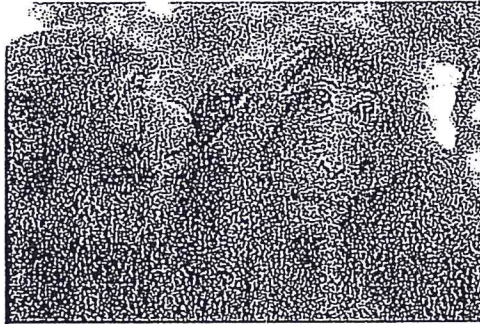
Patricio Robles Gil/Sierra Madre/Getty Images

Monkeys travel together to find food. A group of monkeys is called a troop.



David A. Northcott/Corbis

Don't be fooled by a smiling monkey. When monkeys show their teeth, it is a sign of anger.



Cyrill Ruso/JH Editorial/Getty Images

Monkeys can make friends with other troop members by grooming them. They use their fingers to comb and clean each other's fur.

Name: _____ Date: _____

1. According to the text, why do monkeys travel in groups?

- A. Monkeys travel in groups to groom each other.
- B. Monkeys travel in groups to take baths together.
- C. Monkeys travel in groups to find new homes.
- D. Monkeys travel in groups to look for food.

2. What problem and solution are described in this text?

- A. The problem is monkeys are everywhere in India and the solution is to send them all to New Delhi.
- B. The problem is monkeys biting people and the solution is to give medicine to the people with monkey bites.
- C. The problem is monkeys who are very dirty and the solution is the monkeys combing and cleaning each other's fur.
- D. The problem is monkeys running wild in New Delhi and the solution is to stop destroying their habitat.

3. Read these sentences from the text.

[Monkeys] take baths in public fountains. They bite people who will not give them food. The animals also steal food from people.

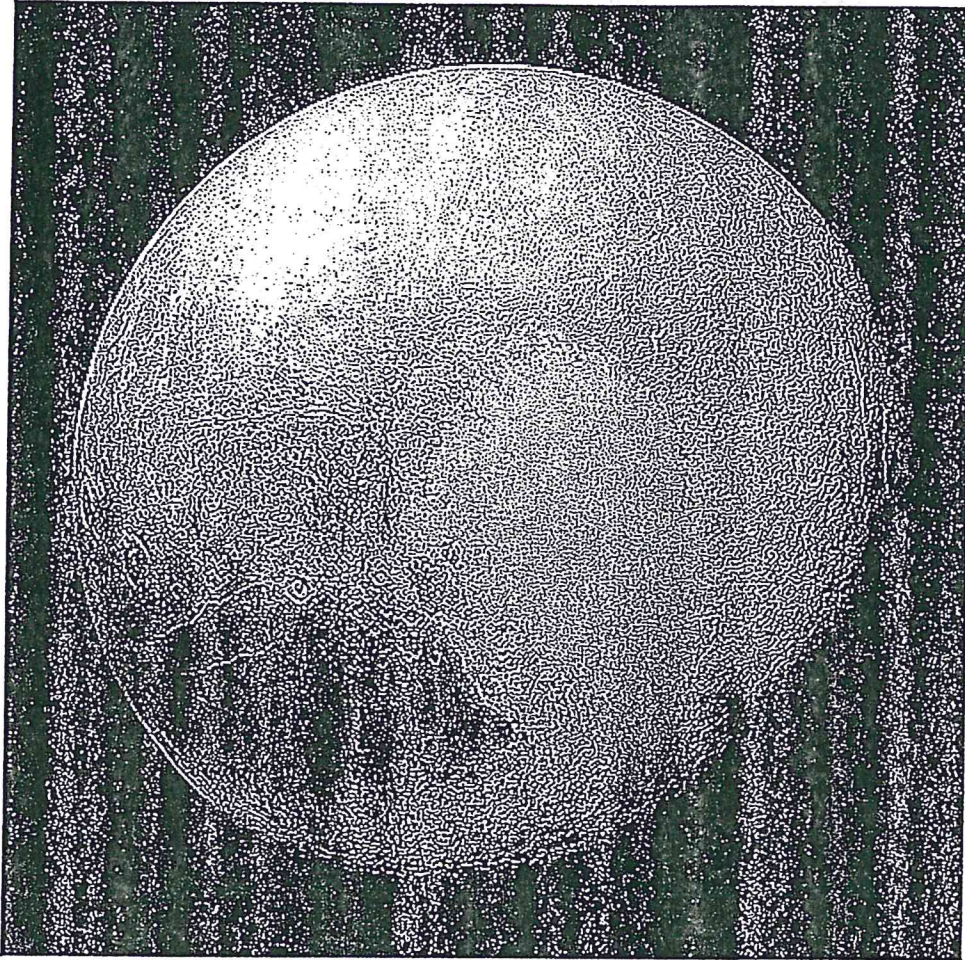
Based on this evidence, what conclusion can you draw about the monkeys?

- A. The monkeys are actually very friendly.
- B. The monkeys cause many problems for people.
- C. The monkeys only bite people who are mean to them.
- D. It's unhealthy for monkeys to eat human food.

4. What does the text imply?

- A. The plan that the mayor of New Delhi has to control the monkeys will definitely work.
 - B. The monkeys in New Delhi will soon go live somewhere else where they can be wild and free.
 - C. The monkey problem in New Delhi may get worse if more trees are cut down.
 - D. The monkeys in New Delhi should be allowed to do whatever they like.
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Pluto: The Planet That Wasn't



NASA

Pluto

Poor Pluto!

It's bad enough to be the runt of the group, but to be told after 75 years that you're not even a member of the club - what an insult!

Pluto was first discovered in 1930. Until 2006, students were taught that it was the ninth and smallest planet in the solar system. Smaller than Earth's moon, it is not even as wide as the United States.

Pluto is made up almost entirely of rock and ice. It is so far away from Earth that the NASA New Horizons spacecraft took almost 10 years to get very close to it. Pluto's full orbit around the sun lasts almost 250 Earth years!

But as small as it is, as cold as it is, as far from the sun as it is, for all those years it was considered the ninth planet of the solar system... until Eris came around.

Eris was discovered in 2005. It is about the same size as Pluto. And like Pluto, it is part of the Kuiper Belt, a ring of objects that circle the outer edge of the solar system.

After Eris was discovered, scientists had to make a decision. Either Eris was the 10th planet in the solar system or it was not a planet at all! And if Eris weren't a planet, could Pluto be considered one?

Scientists made new rules for what is counted as a planet, and decided that neither Pluto nor Eris qualified.

A new category was created: dwarf planet. The official list of planets in the solar system went from nine to eight, and Pluto and Eris became members of the dwarf planet club. So long for Planet Pluto-but at least it no longer has to be the littlest guy in the club. In fact, Pluto is one of the bigger dwarf planets! Maybe Pluto doesn't have it so bad after all.

Name: _____ Date: _____

1. Pluto used to be considered a planet. Today, what is it considered to be?

- A. It is considered to be a dwarf planet.
- B. It is considered to be a star.
- C. It is considered to be a comet.
- D. It is considered to be an asteroid.

2. How does the text describe Pluto?

- A. Pluto is made up entirely of ice, and it is bigger than Venus.
- B. Pluto is made up entirely of rock and ice, and it is bigger than Earth's moon.
- C. Pluto is made up entirely of gas, and it is bigger than Earth's moon.
- D. Pluto is made up entirely of rock and ice, and it is smaller than Earth's moon.

3. Read these sentences from the text.

After Eris was discovered, scientists had to make a decision.

Either Eris was the 10th planet in the solar system or it was not a planet at all! And if Eris weren't a planet, could Pluto be considered one?

Scientists made new rules for what is counted as a planet, and decided that neither Pluto nor Eris qualified.

Based on this information, what did the discovery of Eris make scientists do?

- A. The discovery of Eris made scientists rethink the rules for what is counted as a star.
- B. The discovery of Eris made scientists rethink the rules for what is counted as a dwarf planet.
- C. The discovery of Eris made scientists rethink the rules for what is counted as a planet.
- D. The discovery of Eris made scientists add more planets to the group of planets.

4. After Eris was discovered, scientists had to decide whether to count it as a planet. Why did this make them question whether Pluto should still be counted as a planet?

- A. because Pluto and Eris are both space objects
- B. because Pluto and Eris were discovered at the same time
- C. because Pluto and Eris are very different
- D. because Pluto and Eris are very similar

5. What is the main idea of this text?

- A. Pluto was no longer considered a planet after the discovery of Eris made scientists come up with new rules for what is counted as a planet.
- B. Pluto is so far away from Earth that the NASA New Horizons spacecraft took almost 10 years to get very close to it.
- C. Eris is about the same size as Pluto, and like Pluto, it is part of a ring of objects that circle the outer edge of the solar system.
- D. Scientists come up with rules for what is counted as a planet and what is not.